MOVEMENT IMPAIRMENTS DO NOT PRECLUDE VISUOMOTOR ADAPTATION FOLLOWING STROKE

VGR Overall Score = 0.25

(Not Impaired)

RT. MOORE 1,2, MA. PIITZ 1,2, N SINGH 1,4, SP. DUKELOW 1,2,3, T. CLUFF 2,3

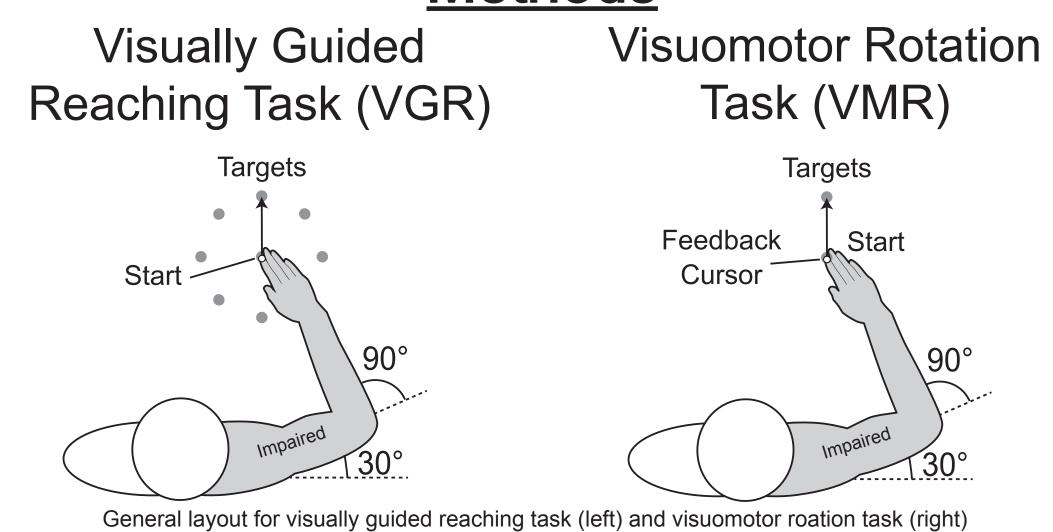
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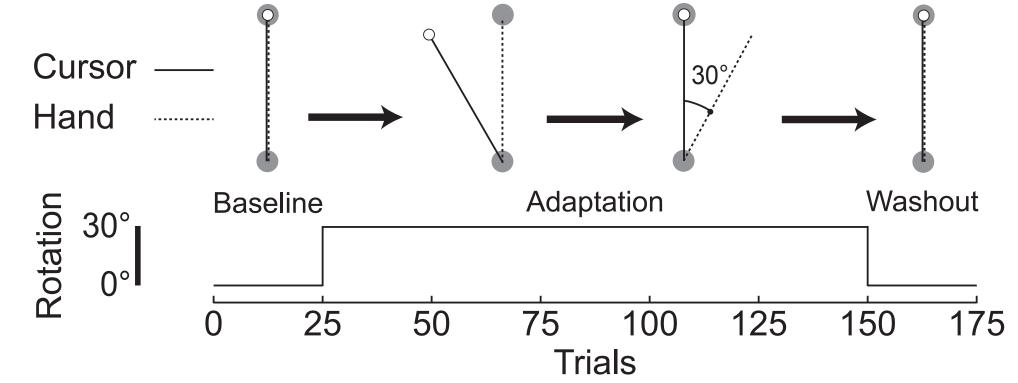
Introduction

Vision is important for performing movements in daily life. It is also an important component of stroke rehabilitation where therapists often provide visual cues and feedback to facilitate the relearning of motor skills. However, the ability to learn movements using visual feedback can be impaired after stroke. It is unclear how impairments in using vision to perform goal-directed movements relates to movement impairments that are commonly observed after stroke. Here, we investigated the relationship between impairments in movement and a type of learning known as visuomotor adaptation after stroke.

Methods



Visuomotor Adaptation Paradigm



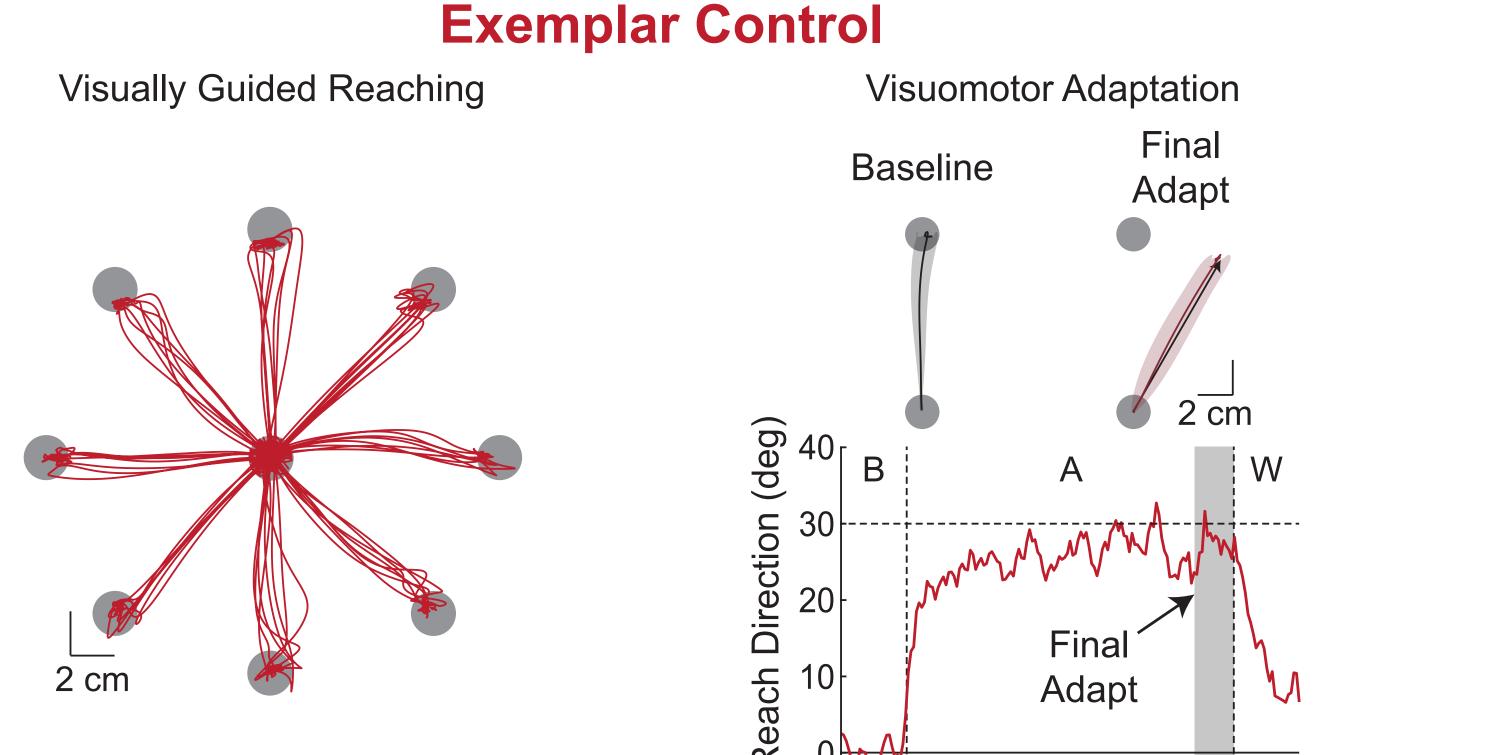
seline: 25 trials - no rotation, Adaptation: 125 trials - 30° CCW rotation, Washout: 25 trials - no rotation

Demographics and Clinical Measures

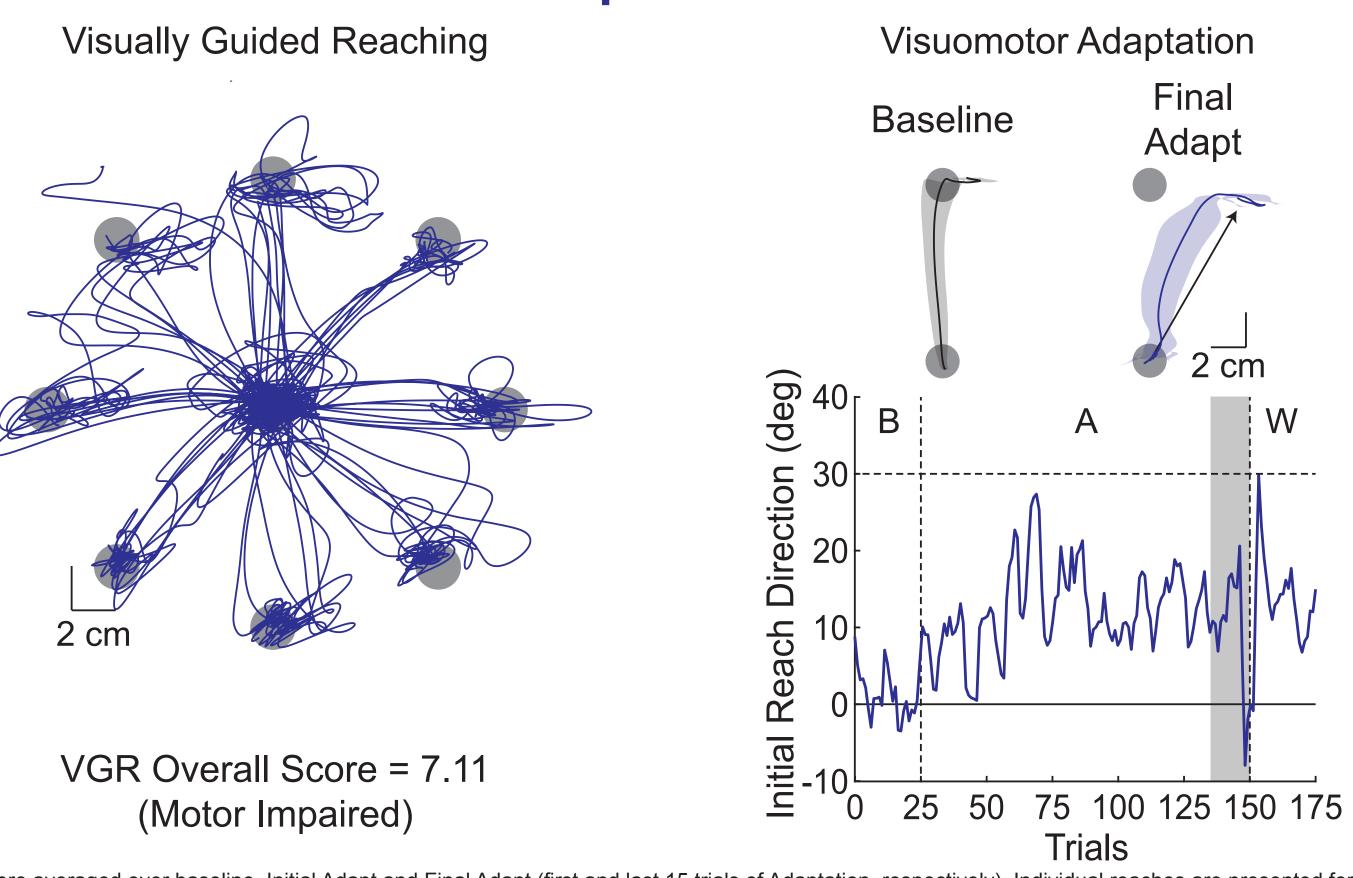
Table 1. Demographics	Controls	Participants with
Median [Range]	(n = 41)	Stroke (n = 41)
Age (Years)	62 [33-72]	65 [27- 88]
Sex (Female : Male)	22 : 19	17 : 24
Handedness (Left : Right)	6:35	2:39
Table 2. Clinical Measures		Participants with
Median [Range]		Stroke (n = 41)
Affected Side of Body (Dominant : Non-Dominant)		26 : 15
Stroke Type (Ischemic : Hemorrhagic)		36 : 5
Time Post-Stroke (Days)		30 [3 - 1102]
Arm Strength (MRC /45)		43 [20 - 45]
Arm Motor Impairment (CMSA /7)		6 [3-7]
Arm Motor Impairment (FMA /66)		62 [35 - 66]
Functional Independence (FIM /126)		115 [87 - 126]

Participants with Stroke Are Impaired in Visually Guided Reaching and Visuomotor Adaptation

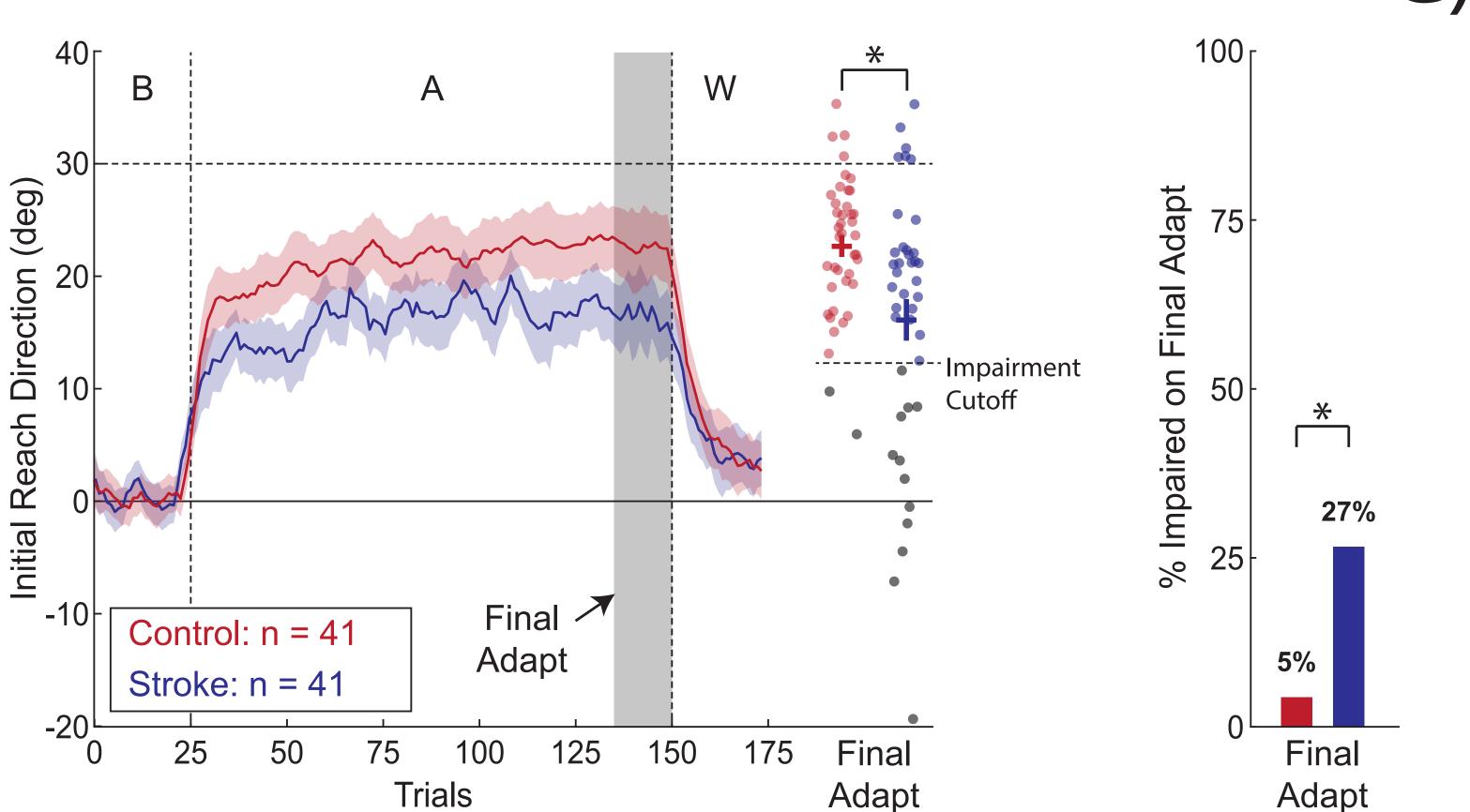
25 50 75 100 125 150 175



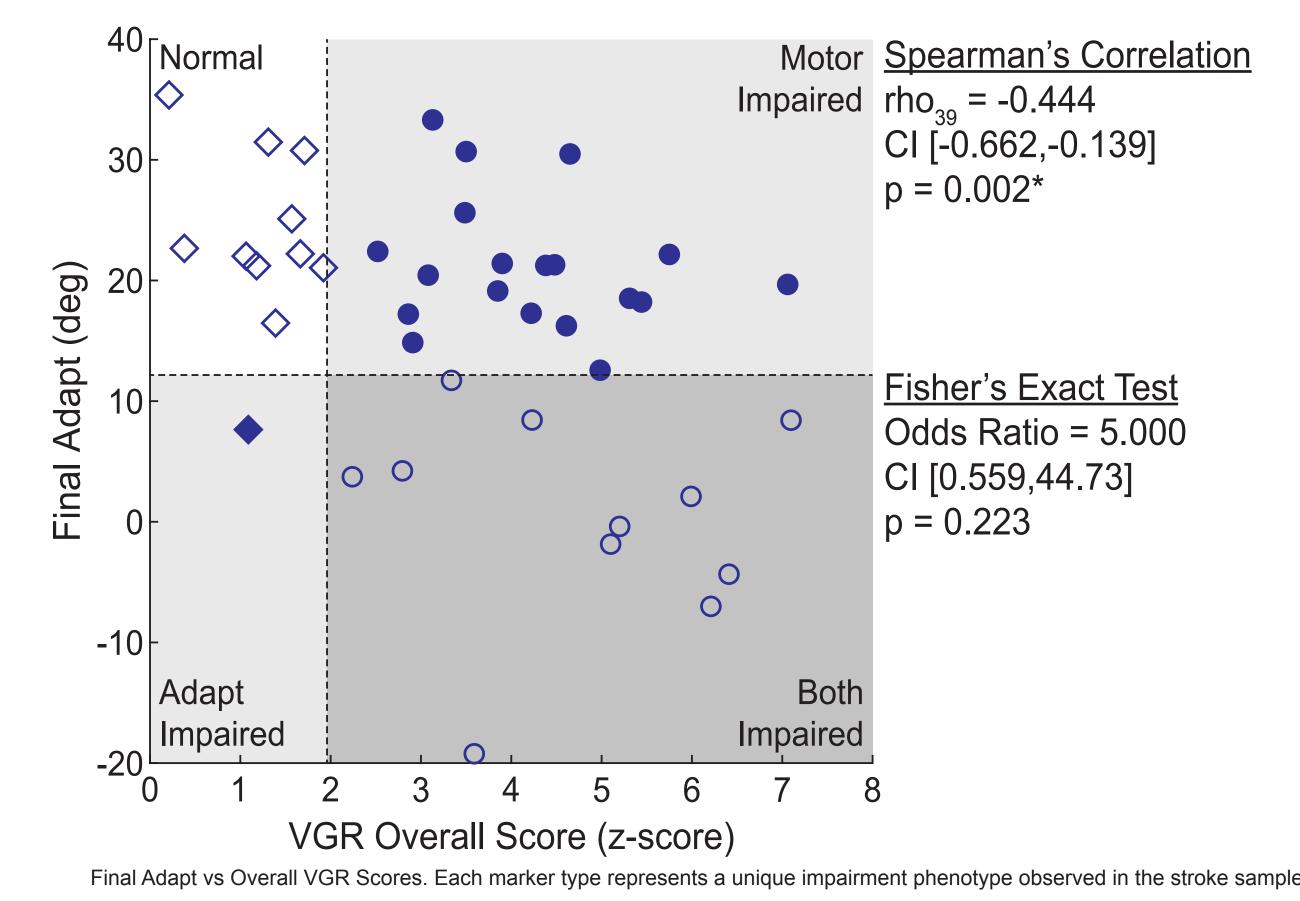




Average Adaptation was Reduced After Stroke



Motor Impairments did not Preclude Normal Adaptation



<u>Acknowledgements</u>

We recognize Rachel Stone, Tanya Chopra, and Janice Yajure for their assistance with data collection.

Conclusions

Participants were impaired on the visuomotor rotation task, the visually guided reaching task, both, or neither. The presence of motor impairments did not preclude normal adaptatio meaning a patient's level of motor impairment is not indicative of their potential to improve their movements through practice. Therefore, we currently lack assessments of visuomotor learning that could be used to tailor therapy to a patient's specific learning needs and personalize rehabilitation care.